

**EXAMINATION QUESTIONS FOR APPLICANTS TO DOCTORAL STUDIES IN THE
PROFILE OF THE GROUP OF THE EDUCATIONAL PROGRAM
8D01101 - «PEDAGOGY AND PSYCHOLOGY»**

LEVEL 1 QUESTIONS:

1. Branches and the history of the emergence of pedagogical science.
2. The connection of pedagogical science with other sciences.
3. The main directions and trends in the development of education in the modern world.
4. A new paradigm of education.
5. Education in the context of globalization.
6. Priority areas of higher professional education in Kazakhstan.
7. Characteristics of the system of higher and postgraduate professional education in Kazakhstan.
8. The main directions of reforming higher and postgraduate professional education.
9. The main trends of modern education and distance education.
10. Pedagogical science and its place in the system of human sciences.
11. The history of the formation of the competence pedestal in world pedagogy.
12. Competence pedestal and competence model of a specialist.
13. The main groups of psychological methods are objective and subjective.
14. The mechanisms of the emergence of motives.
15. The concept of personality development by E. Erickson.
16. The reflex nature of the psyche and nervous system.
17. The direction of behaviorism in psychology.
18. General characteristics of Gestalt psychology.
19. Integration of knowledge in psychology.
20. Characteristics of the principle of unity of consciousness and action in psychological science.

LEVEL 2 QUESTIONS:

1. The essence of psychological training of a future specialist.
2. The logic of the organization of psychological and pedagogical research.
3. The importance of the professionogram in vocational education.
4. Active methods and forms of organization of training in the training of future specialists.
5. The image of a psychologist in education.
6. Ethical standards in research activities.
7. The logic of the organization of psychological and pedagogical research.
8. Leadership and its types.
9. Describe the state policy of Kazakhstan in the modernization of higher education.
10. Psychoanalytic theory of Z. Freud.
11. Kazakhstani scientists who have contributed to the development of pedagogical science.
12. Directions and branches of development of psychological science.
13. Montessori pedagogy.
14. Psychological culture of the teacher.
15. Problem-based and differentiated learning.
16. Fundamentals of cognitive psychology in education.
17. Behaviorism learning mechanisms.
18. Psychological and pedagogical foundations of inclusive education.
19. Personality psychology. Mechanisms of development.
20. Didactics of Higher education.

LEVEL 3 QUESTIONS:

1. To stop and analyze modern approaches to the assessment of academic achievements of university students.
2. "Is education a value or a service?" to express your opinion and prove your point of view.
3. To identify and systematize the specific methodological principles of scientific and pedagogical research.
4. Look at the history of the development of higher education institutions in Kazakhstan and express your opinion about the achievements and the future today.
5. Analyze the reforms in the country's higher education system, analyze their positive and negative consequences.
6. To systematize the features inherent in new types of universities in the country (innovative, innovative, etc.).
7. The development of psychology of Higher education in Kazakhstan.
8. Psychological mechanisms of pedagogical communication.
9. The role of psychodiagnostics in Higher education.
10. To analyze the progress of the implementation of the two-degree educational program in the country.
11. Identify and analyze the requirements for pedagogical research work.
12. Analyze the research methods in psychological science.
13. Describe the sociometric research methods.
14. Psychology of the subjective development of university students.
15. Professional competence of a high school teacher.
16. Management of the educational process at the university.
17. Psychology of the subjective development of university students.
18. Describe the essence and specifics of the dual learning system.
19. What are the main features of teaching university students academic flexibility (mobility).
20. Tell us about the Bologna process and the integration of educational systems in the modern world.